

Clackamas Community College
Online Course/Outline Submission System

Section #1 General Course Information**Department:**Education, Human Services & Criminal Justice**Submitter**

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Course Prefix and Number:ECE - 221**# Credits:**4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Observation & Guidance II in ECE Settings**Course Description:**

This course is designed to help students explore in greater depth the observation and guidance of children from birth-3rd grade within the classroom environment. In this more advanced course, the student focuses on additional observation and guidance techniques for observing groups of children and addresses challenging behaviors and other issues within the early childhood environment. The practitioner's role in using observation to promote his/her own development and to assist in the development of the children is explored in depth.

Type of Course:Career Technical Preparatory**Is this class challengeable?****No****Can this course be repeated for credit in a degree?****No**

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

Yes

Pre-reqs:ECE-121

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F Only

Audit:Yes

When do you plan to offer this course?

✓ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. systematically observe and record individual and groups of children in their natural setting, the classroom;
2. record observations of children using rating scales, ABC narrative event sampling, tally event sampling and time sampling techniques;
3. analyze observational data to plan appropriate experiences for children,
4. facilitate conflict management and guidance talks with children as needed,
5. implement intervention strategies and crisis management techniques in the classroom,
6. make assessment decisions on individual children based on each child's strengths and needs,
7. collaborate with parents to become educational partners in the observation and assessment of their children,
8. explain the purposes and structure of the Classroom Assessment Scoring System (CLASS) for observing and assessing the quality of teacher/child interactions,
9. explain how culture and language influence our observations of children.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Recording observations with rating scales.
2. Recording observations with ABC narrative event sampling.
3. Recording observations with time sampling techniques.
4. Recording observations with tally event sampling techniques.
5. Using observation and assessment data to meet the needs of each child.
6. Facilitating conflict management with children.
7. Facilitating guidance talks with children.
8. Understanding the influence of diverse family demographics on children.
9. Discussing the impacts of cultural and linguistic diversity when observing children.
10. Partnering with families to share observation and assessment information.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |

5. Supports green services **No**

Percent of course:0%

First term to be offered:

Next available term after approval

:
